

Appendix A. Instructor Invitation Email

Subject: Invitation to Participate in Study of Peer Review in Hybrid/Online Writing Courses

Dear Instructor,

My name is _____, and I am an _____ at _____. I'm conducting IRB-approved research on peer review in hybrid and online writing courses. My research team and I are seeking 8-10 instructors from four different institutions to participate and would like to invite you to talk with us about your perspective on peer review in your online/hybrid course.

This study is cross-institutional—I'm working with three other researchers at institutions in [insert institutions A, B, C, or D], including _____ from [institutions A, B, C, and D]. Our aim is to learn about hybrid and online students' experiences with peer review. We conducted a more general study of hybrid and online writing instruction in 2017-2018; in response to that data, we're now planning to observe how hybrid versus online students are interacting with and learning from one another during peer review.

We would also like to understand instructors' design choices, so we're hoping you will be willing to: (a) allow us to observe one peer-review workshop or activity and invite your students to participate in interviews, (b) share with us instructional materials related to that peer-review workshop or activity, and (c) participate in two interviews, one before and one after the peer review observation. We realize that this is a lot to ask, so, as a thank you, we are offering a **\$100 Amazon gift card to each instructor participant**.

Participation in this study involves:

- Completing this **consent form and eligibility survey**: {insert link}
- Participating in **two 45-60-minute interviews**. The first interview will cover your general approach to peer review; in the second one, I will ask you about the peer-review workshop that was observed. Our goal is to understand the extent to which students are learning as a result of interacting with peers, and the ways in which that learning is impacted by delivery format and instructional design.
- Allowing me to **observe a peer-review workshop/activity** and helping to facilitate this by **posting a link to the study invitation in your course website and providing me with a list of your peer review groups**. Face-to-face sessions will be physically observed and audio recorded; synchronous online sessions will be physically observed and recorded via screen capture; observation of asynchronous courses involves allowing us to view consenting students' interactions during peer review. Only students who consent to the study will be observed and interviewed, and we will select

participants by cross referencing your list of peer review groups with the consent forms we receive from students.

- Sharing **instructional materials** (e.g., assignment instructions; peer review rubrics)

In addition to the \$100 gift card, I can write an aggregate and deidentified report to share what I learn from your students' participation, upon request.

I would very much appreciate your assistance with this research! For more details, and to indicate your interest in participating, please complete this consent form and eligibility survey: {insert link}

If you have any questions, contact me at _____.

Thank you,

This project has been approved by the [Institution Name Redacted] Institutional Review Boards for the Protection of Human Subjects (phone [Redacted]).