

# Appendix E. Course Observation Field Notes Template

## Fall 2019 Study of Hybrid and Online Peer Review

**Observation date/time:**

**Instructor pseudonym:**

**Student pseudonyms (indicate which have agreed to an interview):**

**Pre-Peer Review Activities.** How are the students oriented to peer review? What instructions are they given, and in what format?

**Peer Review Materials.** Are there any materials (rubrics, worksheets, forums, etc.) related to the peer-review workshop? How do students interact with these?

**Peer Review Environment.** How are the students interacting with each other? What technologies are mediating that interaction?

**Peer Relationship.** How would you characterize the students' relationship with their peer group? (Friendly/unfriendly? Trusting/wary? Comfortable/uncomfortable?)

**Peer Comments.** How would you characterize the types of feedback students are giving to each other (descriptive, evaluative, reader response, editing for style/grammar, asking questions, making suggestions)? Also, how are students sharing those comments with peers (verbally, in forums, via email, etc.)?

**Post-Peer Review Activities.** How does the peer-review workshop conclude? Are students directed to do something with the comments? Is there any explicit instruction on revising the paper in response to those comments?

**Other comments/notes:**