

Appendix F. Instructor Interview Protocols and Questions

Instructor Interview I Protocol

Inform the instructor that they can stop the interview at any time, and that they can choose not to answer any question for any reason. Explain that if we present on or publish about this data, then we will not refer to the instructor by name (at this point ask if they want to pick their own **pseudonym**).

Reiterate the fact that no one except the four investigators will have access to the raw data and that all identifying information will be removed from the interview during transcription. The interviewee's colleague will not have access to the raw data until after the semester is complete.

Ask if the instructor wants to review the text from the email that described the study, which they reviewed before giving consent in Qualtrics. Ask if they have any questions about the study.

Background

1. What is your position at your institution?
2. How long have you been teaching online/hybrid classes?

Class

3. Can you briefly describe the course?
4. How long have you been teaching the course?

Assignment

5. I'm going to be observing your students' peer review for [assignment]. Can you tell me a little bit about that assignment?
 - a. What's the goal? How are you scaffolding towards that goal? How are you measuring students' achievement of the goal?
 - b. Do you give students feedback on their draft of this document?

Peer Review

6. Let's talk a little bit about peer review. What's the plan for peer review for this assignment?

7. How do you prepare students for peer review?
8. What do you feel is the purpose of peer review?
9. Do you feel like there's anything unique about peer review in an online/hybrid course? If so, what? If not, why not?

Wrap-up

10. How would you describe your students' relationships with their peers?
11. Is there anything else you'd like to add?

Instructor Interview 2 Protocol

Inform the instructor that they can stop the interview at any time, and that they can choose not to answer any question for any reason. Explain that if we present on or publish about this data, then we will not refer to the instructor by name (at this point ask if they want to pick their own **pseudonym**).

Reiterate the fact that no one except the four investigators will have access to the raw data and that all identifying information will be removed from the interview during transcription. The interviewee's colleague will not have access to the raw data until after the semester is complete.

Ask if they have any questions about the study.

Ice Breaker

1. How is the class going?

Assignment

2. I observed the students during the week that they were working on [assignment]. Can you talk a little bit about that assignment?
3. How did the peer review for that assignment go?

Peer Review

4. I observed the students during a class in which they _____. What was your experience facilitating that activity/workshop?
 - a. Would you say it was successful? How so?
5. Did the students interact with their peers in other ways, beyond what I observed?
6. How familiar were students with their peer review group members? Had they read one another's work before?
7. Had you read these drafts? Or had you read a version of this assignment?

If not, will you before it's due?

8. Do you give students feedback on this draft? Or on another version of this assignment?
9. Do you read or grade or give feedback on the students' feedback to each other? If so, how did you feel about the feedback you reviewed? If not, why not?
10. What would you say your students gained from this workshop?

Wrap-up

11. How would you describe your students' relationships with their peers?
12. Is there anything else you'd like to add?
13. Oh, also, I forgot to ask earlier about demographic information. Can you share with me your pronouns, racial identity, and field / professional area of interest?