

# Appendix G. Student Interview Protocols and Questions

## Fall 2019 Study of Hybrid and Online Peer Review

Inform the student that they can stop the interview at any time, and that they can choose not to answer any question for any reason. If we present on or publish about this data, then we will not refer to the student by name (at this point ask if they want to pick their own **pseudonym**).

Reiterate the fact that the student's instructor will not have access to the raw data and that all identifying information will be removed from the data prior to publication/presentation.

Ask if the student wants to review the Observation and Interview Consent Form that they previously signed. Ask if they have any questions about the study.

### Demographics

1. Could you tell me a little bit about yourself? What year are you? What's your major? Where are you from? What are your pronouns and what is your racial identity?

### Class

2. Can you briefly describe the course?

### Assignment

3. I observed you during the week that you were working on [assignment]. Can you talk a little bit about that assignment? Was it easy/hard, new/familiar, enjoyable/annoying?

### Peer Review

4. I observed you during a class in which you were peer reviewing each other's [assignment] drafts. What was your experience like in the workshop? Was it helpful? How so? Is there a difference/benefit to hybrid/online peer review?
5. Did you interact with your peers in other ways, beyond what I observed?
6. How familiar were you with your peer review group members? Had you read their work before? Had they read yours?
7. How does your instructor prepare you for peer review? Do you get feedback and/or a grade from your instructor on the feedback you created for

- peers? If so, do you like this? If not, what do you wish were different?
8. How do you feel about giving feedback to your peers? How do you feel about receiving feedback?
  9. Did you use the peer comments as you were revising?
  10. Would you say that you feel more confident about your writing as a result of peer review?
  11. Would you want to have peer review the next time you are writing an essay/paper/document?

### Wrap-up

12. How would you describe your relationships with your peers in this class?
13. Is there anything else you'd like to add?
14. [If relevant]: Would you be willing to share your written essay feedback with me via an email attachment?