Language, Literacy, Identity, and Coloniality at Syrian Protestant College, 1866–1920

An Imagined America

ا أن رجل للمنع للرسل من على رجم زائرٍ فلما ونا منه بعن في وجه ورش ما دالذهر عع الافي فزجره الزائز فغا ل العفو با مولاي فا أه فقيدي كان ان العن في وهيك واين ما والزهر عدادين فنادادارً بإجاهل فدغلطت نى الفعل والميندار فا ل نبغ النفلي فهذ تركب كل من ما صرف عرق ال الزبب مي السرد وانخدخ من الخرنوب واخرول من النبن اما الفطاكف المقلوة بالسعن فلم عفى ملأن جنس بجرها واضع السالاولى رة وعابى بانع خوع وخطف منه خو خد فنبعه البائع والركم مكم العلام مي ده وطر وكوف في فر وفال له لالله ولا لي طبيب دمغوص شكا احدهم الطبب وجويطنه فغالله الطبب ما الذي اكلت فال اكلت خيرًا محترفاً فدعا الطب لکمل لیکمله نفا دا لرهن انا بشکودلی فا د فات میکن ایک الی این ایک انتظام این ایمان ا

ہ تا ہات ہ

(سوء العندار)

لفز

نهد نا طه مدهدا

ما كمَّ مُعَاسِيٍّ عَوْمَا بِنِ اللهِ في كل امر ندزاه السد "

خعبّ له بالکُرنی مشّله نفطاً با سد قدار دنالعقدا می فندمند، قرفیری مشیلگا

انبئ مَنی نے اکسنی نخبہ وا ندوج: ارجاس نشی سید میں (کما المقد ن البرک کشند")

نكوشي و تحده 'ما كد ا

من اي وم حركمة الفيته

Lisa R. Arnold

AN IMAGINED AMERICA: LANGUAGE, LITERACY, IDENTITY, AND COLONIALITY AT SYRIAN PROTESTANT COLLEGE, 1866–1920

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