## APPENDIX C. SAMPLE LABOR LOG

You can access the most recent version of the labor log that I give to my students to use before the first day of each course online (http://tinyurl.com/y7e6rpms). It is a Google Sheets, which has formulas and graphs. The formulas also use links to another online spreadsheet that I use to keep track of all labor numbers. Using such interconnectivity in the spreadsheets can take some time to figure out, so I suggest starting with just having students use the spreadsheets as logs.

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fx														
	A	B	c	D		E		F	G	н	i.	J		
1									engagement ra	tings:				
	Labor L	og (version	8)						1	1 very low		Please delete the examp		
3	Please log every session of labor for our class in a separate row.				_				2	low		in this labo		
6									3	neutral	when you are ready to			
5									4	high	enter y	our own.		
5			(Describe your work in this session'	(which kind of sess	ion			(Where did	5	very high				
1	(mins)	(format: 9/18)	ex: "wk 1a labor, wrote narrative")	is it? Mark "R" or "	W")	(start time; ex: 3pm		you work?)						
8	duration	date 🔻	session	Treading or writing	? 🔻	start time	7	location T	engagment	mood 🔻	# of slacks	week of term	n 🔻	
9	180	3/19/2018	writing course syllabus and materials	Writing	Ψ.	12:00 PM		home office	3	tired	1	week 1		
0	180	3/20/2018	writing course syllabus and materials	Writing	*	9:00 AM		home office	4	neutral	1	week 1	*	
1	390	3/21/2018	writing course syllabus and materials	Writing	*	8:00 AM		home office	5	happy	1	week 2	*	
2	180	3/24/2018	wk 1 class prep	Writing	*	10:30 AM		home office	3	content	2	week 2	*	
3	240	3/24/2018	reading Arao & Clemens and Barthes	Reading	. *	1:00 PM		home office	4	happy	1	week 2	*	
4	60	3/25/2018	reading Barthes and finishing wk 1 class prep	Reading	Ŧ	10:00 AM		home office	5	content	1	week 2	*	
5	60	3/25/2018	finishing wk 1 class prep	Writing	*	11:00 AM		home office	5	interested	1	week 3	*	
6	60	3/29/2018	prep wk 2 presentations and labor instructions	Writing	Ŧ	2:00 PM		home office	3	tired		week 3	*	
7	45	3/29/2018	reading Ono article	Reading	٣	3:00 PM		bedroom	4	anxious		week 3	Ŧ	
8	60	3/31/2018	reading Graff article	Reading	+	2:00 PM		home office	5	relaxed	2	week 4	*	
•	130	4/1/2018	prepping wk 2 class presentations	Research	*	9:15 AM		home office	4	sick/slightly dizzy	1	week 4	*	
1	190	4/5/2018	writing labor instructions for wk 3	Research	*	12:30 PM		home office	5	bit rushed		week 4	*	
	120	4/7/2018	reading Tatum and Barthes	Reading	*	1:30 PM		home office	4	tired	1	week 4		
	160	4/8/2018	prepping wk 3 class presentations	Research	-	9:40 AM 7:00 AM		home office	4	neutral	1	week 5	*	
	60	4/12/2018	prepping wk 4	Writing Other	*	7:00 AM 7:00 AM		hotel room	4	anxious		week 5 week 6	*	
	60	4/13/2018	prepping wk 4 prepping wk 4	Other	*	7:00 AM		hotel room	4	anxious		week 6	*	
5	60	4/14/2018	prepping wk 4 prepping wk 4	Writing	-	7:00 AM		hotel room	4	anxious	1	week 6 week 7	*	

Figure C.1. Screen capture of Labor Log Version 8 from Google Sheets.

Each session of labor is recorded in a row of data in the labor log, so each column asks for a small bit of information about each session. While I'm often tweaking the columns of data I ask students to record in their logs, these data have been the most stable over the last few years:

- Duration (in minutes)
- Date of session
- Description of session
- Type of session (e.g., reading, writing, research, or other)
- Start time of session
- Location of session
- Engagement rating (1-5)
- Number of Slacks/Tweets

## Appendix C

• Week of term/quarter/semester

See the screen capture of what my most current labor log looks like as of this writing, and how I've filled it in for my own labor, as a way to demonstrate.