

# **Section One. Scholarly Writing for Publication: Language, Power, and Policies**

Research into global scholars' responses to increased expectations for publication (often in indexed journals) has exploded over the past decades, with a large and growing body of empirical work outlining the impact of national and institutional policies on scholars' choice of language(s). Latin America has been a recent focal point of this work. Why do Latin American scholars from varying disciplinary fields choose to publish their work in English and/or Spanish and/or Portuguese? What are the main incentives and disincentives to do so? How do scholars attend to national and institutional policies? How do scholars balance plurilingual research and writing practices? What might an understanding of these scholarly writing practices tell us about the need (or lack thereof) for research writing support for emerging and established scholars at these post-secondary institutions? In this section, you will find five chapters, all empirical, that provide some answers to these questions that delve deep into the politics and practices of knowledge production in Argentina, Brazil, Chile, and Mexico.