

## **Section Three. Language Perspectives and Practices in Academic Publishing**

This book section delves into the complex interplay of language choices and practices in academic publishing across various linguistic and regional contexts. The first chapter in this section examines the linguistic ecosystem in the fields of linguistics, letters and arts, as well as in the humanities in Brazil, revealing a distinctive pattern in the use of different languages for publication, with a clear preference for Portuguese. The second chapter focuses on a publication experience at a bilingual university campus in Canada, providing a critical view on how publishing practices are influenced by the pressure to publish in English and the multilingual dynamics within the campus. The third chapter explores the role of Spanish, Portuguese, and English in Latin American academic production, discussing how these languages impact the social and academic reach of research in the region and highlighting the need for informed strategies to balance international visibility with local relevance. Finally, the fourth chapter investigates the experiences of researchers who publish in French in Canada, addressing the challenges, strategies, and supports necessary for publishing in a non-dominant international language, and offering valuable insights into the implications of this practice. Each chapter provides a unique contribution to understanding linguistic practices in scientific publishing, emphasizing the importance of linguistic diversity and specific contexts in knowledge production and dissemination.