Stories from First-Year Composition

Pedagogies that Foster Student Agency and Writing Identity



Edited by Jo-Anne Kerr and Ann N. Amicucci

STORIES FROM FIRST-YEAR COMPOSITION

PEDAGOGIES THAT FOSTER STUDENT AGENCY AND WRITING IDENTITY

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Contents

Acknowledgments
Foreword ix
James Paul Gee
Introduction
Part 1. Problematizing Today's Notions of First-Year Composition 21
Chapter 1. Double Standards and Sunshine: Exploring Expectations for Professional and Student Writing in FYC23 Doug Downs
Chapter 2. Teacher as Ally: Supporting LGBTQ Student Writers in the First-Year Composition Classroom
Chapter 3. Three Student Voices on Technology in First-Year Composition
Ann N. Amicucci
Part 2. Fostering Students' Development of Writing Identities
Chapter 4. Becoming a Person Who Writes
Chapter 5. Encouraging Potential in Liminal Space: Student Writer Reflection91 Martha Wilson Schaffer
Chapter 6. Teaching for Transfer in the First-Year Composition Course: Fostering the Development of Dispositions105 Jo-Anne Kerr
Chapter 7. Linguistic Socialization: More Than "regular talk," "paraphrase and stuff"121 Brian D. Carpenter
Part 3. Promoting Student Agency in FYC
Chapter 8. Design Into: Reflection as a Tool for Growth

Chapter 9. A Framework for Transfer: Students' Development of
a "Theory of Writing"159
Kara Taczak, Liane Robertson,
and Kathleen Blake Yancey
Chapter 10. A Transition
Afterword. What's Next? Advocating for the Value of FYC 185 Jo-Anne Kerr and Ann N. Amicucci
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