
SUGGESTED READINGS

In addition to works cited in the text, such as those by Nancie Atwell, Lucy Calkins, and Donald Graves, we suggest the following readings, which are consistent with our student-centered approach.

- Benesch, Sarah. (1990). *ESL in America: Myths and Possibilities*. Portsmouth, NH: Boynton/Cook.
- Britton, James. (1970). *Language and Learning*. Harmondsworth, England: Penguin.
- Butler, Andrea and Jan Turbill. (1984) *Towards a Reading-Writing Classroom*. Portsmouth, NH: Heinemann.
- Elder, John, Betsy Bowen, Jeffrey Schwartz, and Dixie Goswami. (1989). *Word Processing in a Community of Writers: An Introduction to Composition*. New York: Garland.
- Elbow, Peter. (1990). *What Is English?* New York: Modern Language Association and the National Council of Teachers of English.
- Flood, James, Julie M. Jensen, Diane Lapp, and James Squire. (Eds.) (1991). *Handbook of Research on Teaching the English Language Arts*, sponsored by the International Reading Association and the National Council of Teachers of English. New York: Macmillan.
- Gere, Anne Ruggles. (1985). *Roots in the Sawdust*. Urbana, IL: National Council of Teachers of English.
- Goodman, Kenneth S., Yetta M. Goodman, and Wendy J. Hood. (1988). *The Whole Language Evaluation Book*. Portsmouth, NH: Heinemann.
- Harste, Jerome C., Kathy G. Short, and Carolyn Burke. (1988). *Creating Classrooms for Authors: The Reading-Writing Connection*. Portsmouth, NH: Heinemann.
- Heath, Shirley Brice. (1983). *Ways with Words: Language, Life and Work in Communities and Classrooms*. New York: Cambridge University Press.
- Hynds, Susan and Donald L. Rubin. (1990). *Perspectives on Talk and Learning*. Urbana, IL: National Council of Teachers of English.
- Johnson, Donna M. and Duane H. Roen (Eds.). (1989). *Richness in Writing: Empowering ESL Students*. New York: Longman.
- Kutz, Eleanor and Hephzibah Roskelly. (1991). *An Unquiet Pedagogy: Transforming Practice in the English Classroom*. Portsmouth, NH: Boynton/Cook.

- Lundsford, Andrea and Wayne C. Booth. (1989). *The English Coalition Conference: Democracy through Language*. Urbana, IL: National Council of Teachers of English.
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- O'Neill, Cecily and Alan Lambert. (1985). *Drama Structures: A Practical Handbook for Teachers*. London: Hutchinson.
- Probst, Robert E. (1988). *Response and Analysis: Teaching Literature in Junior and Senior High School*. Portsmouth, NH: Boynton/Cook.
- Rigg, Pat and V. G. Allen. (1989). *When They Don't All Speak English: Integrating the ESL Student in the Regular Classroom*. Urbana, IL: National Council of Teachers of English.
- Routman, Regie. (1991). *Invitations: Changing as Teachers and Learners K-12*. Portsmouth, NH: Heinemann.
- Smith, Frank. (1984). *Essays into Literacy*. Portsmouth, NH: Heinemann.
- Tsujimoto, Joseph I. (1988). *Teaching Poetry Writing to Adolescents*. Urbana, IL: National Council of Teachers of English.
- Watson, Dorothy J. (Ed). (1987). *Ideas and Insights: Language Arts in the Elementary School*. Urbana, IL: National Council of Teachers of English.
- Zemelman, Steven and Harvey Daniels. (1988). *A Community of Writers: Teaching Writing in the Junior and Senior High School*. Portsmouth, NH: Heinemann.