(Re) Articulating WRITING ASSESSMENT for *Teaching* and *Learning*

BRIAN HUOT

(RE)ARTICULATING WRITING ASSESSMENT FOR TEACHING AND LEARNING

(RE)ARTICULATING WRITING ASSESSMENT FOR TEACHING AND LEARNING

BRIAN HUOT

UTAH STATE UNIVERSITY PRESS Logan, Utah

ISBN 0-87421-470-X (E-BOOK)

Copyright © 2002 Utah State University Press Logan, Utah 84322–7800 All rights reserved. Manufactured in the United States of America.

Cover design by Sans Serif Inc.

A version of chapter three appeared in *College English* Vol 64, copyright © 2002 by the National Council of Teachers of English. Reprinted with permission.

An early version of chapter four appeared in *College Composition and Communication*, Vol 47, copyright © 1996 by the National Council of Teachers of English. Reprinted with permission.

```
Library of Congress Cataloging-in-Publication Data
Huot, Brian A.
(Re)articulating writing assessment for teaching and learning / Brian Huot.
p. cm.
Includes bibliographical references (p. ) and index.
ISBN 0-87421-449-1 (alk. paper)
1. English language—Rhetoric—Study and teaching. 2. Grading and
marking (Students) 3. Report writing—Evaluation. 4. College
prose—Evaluation. I. Title.
PE1404 .H86 2002
808'.042'071—dc21
2002010352
```

FOR PAM AND PAT, without whom many of the good things in my life (like this book) would not be possible.

CONTENTS

Acknowledgments ix 1 (Re)Articulating Writing Assessment 1 2 Writing Assessment as a Field of Study 21 3 Assessing, Grading, Testing and Teaching Writing 59 Toward a New Theory for Writing Assessment 81 4 Reading Like a Teacher 5 109 6 Writing Assessment as Technology and Research 137 7 Writing Assessment Practice 165 192 Notes References 195 Index 213 About the Author 217