APPENDIX A. RESEARCH PARTICIPANTS / "CAST OF CHARACTERS"

This appendix provides a quick guide to who's who at Oak and St. Rita's for easy reference while reading. The main informant at each school is listed first, and then each list is in alphabetical order. All names are pseudonyms. Only those participants mentioned in the book are included.

OAK UNIVERSITY

Kristen (main informant): A history professor who was the chair of the writing committee at Oak. Kristen was on the writing committee that developed the new writing program and is now the one in charge of developing the program assessment during my study. She attended training from the AAC&U and loves rubrics.

Amelia: A chemist who represents the sciences on the writing committee. Amelia also participated in the 2017 summer assessment workshop, which was a test run of the writing program assessment process.

Ben: A computer scientist and former Dean of First-Year Students, Ben was the first writing committee chair and instrumental in forming the new writing program. He was not on the writing committee at the time of this study but did participate in the Summer 2018 assessment. Ben was also trained by the AAC&U in using the VALUE rubrics.

Brenda: Director of the Writing Center at Oak, Brenda was involved in the field of writing studies, including SLAC-WPA (small liberal arts colleges' writing program administrators). However, Brenda was not directly involved with the writing committee or assessment of the new writing program.

Brad: An art history professor who was a member of the writing committee during the study. Brad considers himself a "critical pedagogue" and has attended many workshops on teaching writing.

Erin: Sociology professor who participated in the 2018 writing program assessment.

Eshaal: Faculty participant in the 2017 assessment workshop (not interviewed) Jon: A political science professor who was involved in the 2018 writing program assessment. Jon had previously used the VALUE rubrics for other assessment

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efforts on campus and had attended training sessions with the AAC&U.

Marisella: Spanish professor who participated in the program assessment in summer 2018.

Nina: An environmental scientist, Nina served as an interdisciplinary representative on the writing committee during this study.

Phillip: The associate provost at the time of this study, Philip worked closely with the AAC&U and the grants that Oak received from them. He also personally underwent the training to use the VALUE rubrics and did scoring with the Civic Engagement VALUE rubric.

Ronnie: English department chair and ex-officio member of the writing committee.

Shawna: A religious studies professor who participated in the 2017 assessment workshop.

Shirong: History professor from Singapore who represents the humanities on the writing committee.

Wendy: Coordinator of Multilingual Learning who participated in the 2018 assessment.

ST. RITA'S

Dwayne (main informant): Originally a creative writer, Dwayne has a strong background in writing pedagogy and assessment. He was the one to introduce the VALUE rubrics to St. Rita's. He is on the general education committee where he leads the discussion about rubrics and writing. He also regularly coordinates portfolio scoring for first-year writing courses.

Andrea: Math professor and co-chair of the general education committee.

Gerald Z: Chair of the humanities department and a member of the general education committee during my site visit, although he was later removed from both positions. He has a literature background and teaches English. Gerald is the only participant to bear a last name pseudonym as his colleagues commonly refer to him by Dr. and his last initial.

Heather: Formerly part-time, now full-time faculty member in English who taught writing and coordinated the freshman learning communities.

Jeremy: English professor and co-chair of the general education committee. Jeremy also taught the remedial first-year writing courses.

Jessica: Not technically a participant in my study, Jessica is a former faculty member in English who came from rhet/comp. Dwayne still collaborates with

her and mentions her several times during his interviews.

Lucinda: An English professor who was Vice President for Academic Affairs at the time of the study.

Patrice: Faculty member in the social sciences. She teaches political science, history and sociology. A member of the general education committee.

Thomas: Business professor on the general education committee (not interviewed)