

*Report from the Field*

---

## **Considering the Anglo Model of Writing for the Development of Critical Thinking**

**Alex Baratta**

University of Manchester

In this report, I discuss differences in writing, based on my experiences in the United States and Britain. I argue there exists an Anglo model of writing, one that is perhaps more reflective of current theorizing about writing in the United States and, as a result, more relevant for students in developing their critical thinking skills.

DOI: [10.37514/DBH-J.2017.5.1.08](https://doi.org/10.37514/DBH-J.2017.5.1.08)