Journal of Basic Writing CUMULATIVE INDEX 1989–1991

Author Index

[Title Index Follows]

- Beaugrande, Robert de and Mar Jean Olson. "Using a 'Write-Speak-Write' Approach for Basic Writers." 10.2 (1991): 4–29.
- Belanoff, Pat. "The Myth of Assessment." 10.1 (1991): 54-66.
- Bizzell, Patricia. "Power, Authority, and Critical Pedagogy." 10.2 (1991): 54–70.
- Bloom, Lynn Z. "Finding a Family, Finding a Voice: A Writing Teacher Teaches Writing Teachers." 9.2 (1990): 3-14.
- Brown, Rexford G. "Schooling and Thoughtfulness." 10.1 (1991): 3–15.
- Brutten, Sheila R. and Kyle Perkins. "Writing: A Holistic or Atomistic Entity?" 9.1 (1990): 75–84.
- Buley-Meissner, Mary Louise. "'Am I Really That Bad?' Writing Apprehension and Basic Writers." 8.2 (1989): 3–20.
- Costello, Jacqueline. "Promoting Literacy Through Literature: Reading and Writing in ESL Composition." 9.1 (1990): 20–30.
- Dixon, Kathleen G. "Intellectual Development and the Place of Narrative in 'Basic' and Freshman Composition." 8.1 (1989): 3-20.
- Elbow, Peter. "Toward a Phenomenology of Freewriting." 8.2 (1989): 42–71.
- Gamble, Kenneth R. and Walter S. Minot. "Self-Esteem and Writing Apprehension of Basic Writers: Conflicting Evidence." 10.2 (1991): 116–124.
- Gould, Christopher. "Teaching Literature to Basic Writers." 8.1 (1989): 57–66.
- Gregg, Noel and Patricia J. McAlexander. "The Roles of English Teachers and LD Specialists in Identifying Learning Disabled Writers: Two Case Studies." 8.2 (1989): 72–86.
- Harris, Muriel and Katherine E. Rowan. "Explaining Grammatical Concepts." 8.2 (1989): 21–41.
- Kinder, Rose Marie. "A Piece of the Streets." 10.1 (1991): 67-72.
- Koehler, Boyd and Kathryn Swanson. "Basic Writers and the Library: A Plan for Providing Meaningful Bibliographic Instruction." 9.1 (1990): 56–74.
- Kroll, Barbara. "The Rhetoric/Syntax Split: Designing a Curriculum for ESL Students." 9.1 (1990): 40–55.

© Journal of Basic Writing, Vol. 10, No. 2, 1991

- Lazere, Donald. "Orality, Literacy, and Standard English." 10.2 (1991): 87–98.
- Lu, Min-Zhan. "Redefining the Legacy of Mina Shaughnessy: A Critique of the Politics of Linguistic Innocence." 10.1 (1991): 26-40.
- MacGowan-Gilhooly, Adele. "Fluency First: Revising the Traditional ESL Sequence." 10.1 (1991): 73–87.
- Martinez, Joseph G. R. and Nancy C. Martinez. "Who is Alien in the Developmental Classroom? A Comparison of Some Student/ Teacher Values." 8.2 (1989): 99–112.
- McAndrew, Donald A. "Handwriting Rate and Syntactic Fluency." 9.1 (1990): 31-39.
- McAlexander, Patricia J. and Noel Gregg. "The Roles of English Teachers and LD Specialists in Identifying Learning Disabled Writers: Two Case Studies." 8.2 (1989): 72–86.
- Meeker, Linda Hanson. "Pragmatic Politics: Using Assessment Tools to (Re)Shape a Curriculum." 9.1 (1990): 3–19.
- Millward, Jody. "Placement and Pedagogy: UC Santa Barbara's Preparatory Program." 9.2 (1990): 99–113.
- Minot, Walter S. and Kenneth R. Gamble. "Self-Esteem and Writing Apprehension of Basic Writers: Conflicting Evidence." 10.2 (1991): 116–124.
- Moberg, Göran (George). "The Revival of Rhetoric: A Bibliographic Essay." 9.2 (1990): 66–82.
- Olson, Mar Jean and Robert de Beaugrande. "Using a 'Write-Speak-Write' Approach for Basic Writers." 10.2 (1991): 4–29.
- Otte, George. "The Deference Due the Oracle: Computerized Text Analysis in a Basic Writing Class." 8.1 (1989): 46–56.
- ---. "Computer-Adjusted Errors and Expectations." 10.2 (1991): 71–86.
- Perkins, Kyle and Sheila R. Brutten. "Writing: A Holistic or Atomistic Entity?" 9.1 (1990): 75–84.
- Purves, Alan C. "Clothing the Emperor: Towards a Framework Relating Function and Form in Literacy." 10.2 (1991): 33–53.
- Reagan, Sally Barr. "Warning! Basic Writers at Risk: The Case of Javier." 10.2 (1991): 99–115.
- Rondinone, Peter. "Teacher Background and Student Needs." 10.1 (1991): 41–53.
- Rowan, Katherine E. and Muriel Harris. "Explaining Grammatical Concepts." 8.2 (1989): 21–41.
- Schor, Sandra. "The Short, Happy Life of Ms. Mystery." 10.1 (1991): 16–25.
- Slattery, Patrick J. "Applying Intellectual Development Theory to Composition." 9.2 (1990): 54–65.

- Stanley, Linda C. "'Misreading' Students' Journals for Their Views of Self and Society." 8.1 (1989): 21–31.
- Sternglass, Marilyn S. "The Need For Conceptualizing at All levels of Writing Instruction." 8.2 (1989): 87–98.
- Swanson, Kathryn and Boyd Koehler. "Basic Writers and the Library: A Plan for Providing Meaningful Bibliographic Instruction." 9.1 (1990): 56–74.
- Thomas, Joan Krater and Jane Zeni. "Suburban African-American Basic Writing, Grades 7–12: A Text Analysis." 9.2 (1990): 15–39.
- Yorio, Carlos. "The Other Side of the Looking Glass." 8.1 (1989): 32-45.
- Zak, Frances. "Exclusively Positive Responses to Student Writing." 9.2 (1990): 40–53.
- Zamel, Vivian. "Through Students' Eyes: The Experiences of Three ESL Writers." 9.2 (1990): 83–98.
- Zeni, Jane and Joan Krater Thomas. "Suburban African-American Basic Writing, Grades 7–12: A Text Analysis." 9.2 (1990): 15–39.

Journal of Basic Writing CUMULATIVE INDEX 1989–1991

Title Index

[Also see Author Index]

- " 'Am I Really That Bad?' Writing Apprehension and Basic Writers" Mary Louise Buley-Meissner. 8.2 (1989): 3–20.
- "Applying Intellectual Development Theory to Composition." Patrick J. Slattery. 9.2 (1990): 54–65.
- "Basic Writers and the Library: A Plan for Providing Meaningful Bibliographic Instruction." Boyd Koehler and Kathryn Swanson. 9.1 (1990): 56–74.
- "Clothing the Emperor: Towards a Framework Relating Function and Form in Literacy." Alan C. Purves. 10.2 (1991): 33-53.
- "Computer-Adjusted Errors and Expectations." George Otte. 10.2 (1991): 71–86.
- "The Deference Due the Oracle: Computerized Text Analysis in a Basic Writing Class." George Otte. 8.1 (1989): 46–56.
- "Exclusively Positive Responses to Student Writing." Frances Zak. 9.2 (1990): 40–53.
- "Explaining Grammatical Concepts." Muriel Harris and Katherine E. Rowan. 8.2 (1989): 21–41.
- "Finding a Family, Finding a Voice: A Writing Teacher Teaches Writing Teachers." Lynn Z. Bloom. 9.2 (1990): 3–14.
- "Fluency First: Revising the Traditional ESL Sequence." Adele MacGowan-Gilhooly. 10.1 (1991): 73–87.
- "Handwriting Rate and Syntactic Fluency." Donald A. McAndrew. 9.1 (1990): 31–39.
- "Intellectual Development and the Place of Narrative in 'Basic' and Freshman Composition." Kathleen G. Dixon. 8.1 (1989): 3–20.
- " 'Misreading' Students' Journals for Their Views of Self and Society." Linda C. Stanley. 8.1 (1989): 21–31.
- "The Myth of Assessment." Pat Belanoff. 10.1 (1991): 54-66.
- "The Need For Conceptualizing at All Levels of Writing Instruction." Marilyn S. Sternglass, 8.2 (1989): 87–98.
- "Orality, Literacy, and Standard English." Donald Lazere. 10.2 (1991): 87–98.
- "The Other Side of the Looking Glass." Carlos Yorio. 8.1 (1989): 32-45.
- "A Piece of the Streets." Rose Marie Kinder. 10.1 (1991): 67-72.
- "Placement and Pedagogy: UC Santa Barbara's Preparatory Program." Jody Millward. 9.2 (1990): 99-113.

- "Power, Authority, and Critical Pedagogy." Patricia Bizzell. 10.2 (1991): 54–70.
- "Pragmatic Politics: Using Assessment Tools to (Re)Shape a Curriculum." Linda Hanson Meeker. 9.1 (1990): 3–19.
- "Promoting Literacy Through Literature: Reading and Writing in ESL Composition." Jacqueline Costello. 9.1 (1990): 20–30.
- "Redefining the Legacy of Mina Shaughnessy: A Critique of the Politics of Linguistic Innocence." Min-Zhan Lu. 10.1 (1991): 26-40.
- "The Revival of Rhetoric: A Bibliographic Essay." Göran (George) Moberg. 9.2 (1990): 66–82.
- "The Rhetoric/Syntax Split: Designing a Curriuclum for ESL Students." Barbara Kroll. 9.1 (1990): 40–55.
- "The Roles of English Teachers and LD Specialists in Identifying Learning Disabled Writers: Two Case Studies." Patricia J. McAlexander and Noel Gregg. 8.2 (1989): 72–86.
- "Schooling and Thoughtfulness." Rexford G. Brown. 10.1 (1991): 3–15.
- "Self-Esteem and Writing Apprehension of Basic Writers: Conflicting Evidence." Walter S. Minot and Kenneth R. Gamble. 10.2 (1991): 116–124.
- "The Short, Happy Life of Ms. Mystery." Sandra Schor. 10.1 (1991): 16–25.
- "Suburban African-American Basic Writing, Grades 7–12: A Text Analysis." Jane Zeni and Joan Krater Thomas. 9.2 (1990): 15–39.
- "Teacher Background and Student Needs." Peter Rondinone. 10.1 (1991): 41–53.
- "Teaching Litrature to Basic Writers." Christopher Gould. 8.1 (1989): 57–66.
- "Through Students' Eyes: The Experiences of Three ESL Writers." Vivian Zamel. 9.2 (1990): 83–98.
- "Toward a Phenomenology of Freewriting." Peter Elbow. 8.2 (1989): 42–71.
- "Using a 'Write-Speak-Write' Approach for Basic Writers." Robert de Beaugrande and Mar Jean Olson. 10.2 (1991): 4–29.
- "Warning! Basic Writers at Risk: The Case of Javier." Sally Barr Reagan. 10.2 (1991): 99–115.
- "Who is Alien in the Developmental Classroom? A Comparison of Some Student/Teacher Values." Joseph G. R. Martinez and Nancy C. Martinez. 8.2 (1989): 99–112.
- "Writing: A Holistic or Atomistic Entity?" Kyle Perkins and Sheila R. Brutten. 9.1 (1990): 75–84.