Journal of Basic Writing CUMULATIVE INDEX 1986–1988

Author Index

[Title Index Follows]

- Anderson, Kristine F. "Using a Spelling Survey to Develop Basic Writers' Linguistic Awareness: A Response to Ann B. Dobie." 6.2 (1987): 72–78.
- Armstrong, Cherryl. "Reexamining Basic Writing: Lessons from Harvard's Basic Writers." 7.2 (1988): 68–80.
- Bartholomae, David. "Inventing the University." 5.1 (1986): 4-23.
- Brookes, Michael C. T. "A Dean's Dilemmas." 5.1 (1986): 65-76.
- Brosnahan, Irene and Janice Neuleib. "Teaching Grammar to Writers." 6.1 (1987): 28-35.
- Bruffee, Kenneth A. "On Not Listening in Order to Hear: Collaborative Learning and the Rewards of Classroom Research." 7.1 (1988): 3–12.
- Buhr, Dianne and Willa Wolcott. "Attitudes as It Affects Developmental Writers' Essays." 6.2 (1987): 3–15.
- Curtis, Marcia S. and Sara L. Stelzner. "A Questioning Voice: Instructors and Basic Writers Interact." 6.1 (1987): 55–64.
- Deem, James M. and Sandra A. Engel. "Developing Literacy through Transcription." 7.2 (1988): 99–107.
- Dobie, Ann B. "Orthographical Theory and Practice, or How to Teach Spelling." 5.2 (1986): 41–48.
- ---. "Orthography Revisited: A Response to Kristine Anderson."
 7.1 (1988): 82–83.
- Engel, Sandra A. and James M. Deem. "Developing Literacy through Transcription." 7.2 (1988): 99–107.
- Feldman, Patricia, Paul Hunter, Nadine Pearce, Sue Lee, Shirley Goldsmith, and Holly Weaver. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Fitzgerald, Kathryn R. "Rhetorical Implications of School Discourse for Writing Placement." 7.1 (1988): 61–72.
- Gilbert, Janet R. "Patterns and Possibilities for Basic Writers." 6.2 (1987): 37-52.
- Goldsmith, Shirley, Paul Hunter, Nadine Pearce, Sue Lee, Patricia Feldman, and Holly Weaver. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Gorrell, Donna. "Freedom to Write Through Imitation." 6.2 (1987): 53–59.
- Gould, Christopher and John Heyda. "Literacy Education and the Basic Writer: A Survey of College Composition Courses." 5.2 (1986): 8–27.

Hashimoto, Irvin. "Pain and Suffering: Apostrophes and Academic Life." 7.2 (1988): 91–98.

Hays, Janice N. "Models of Intellectual Development and Writing: A Response to Myra Kogen et al." 6.1 (1987): 11–27.

 ---. "Socio-Cognitive Development and Argumentative Writing: Issues and Implications from One Research Project." 7.2 (1988): 42–67.

- Herendeen, Warren. "Of Tricksters and Dilemmas in ESL Writing Classes: An Epistolary Account." 5.2 (1986): 49–58.
- Heyda, John and Christopher Gould. "Literacy Education and the Basic Writer: A Survey of College Composition Courses." 5.2 (1986): 8–27.
- Horning, Alice S. "The Trouble with Writing Is the Trouble with Reading." 6.1 (1987): 36–47.
- Hunter, Paul, Nadine Pearce, Sue Lee, Shirley Goldsmith, Patricia Feldman, and Holly Weaver. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Jensen, George H. "The Reification of the Basic Writer." 5.1 (1986): 52–64.

---. "Bureaucracy and Basic Writing Programs; or, Fallout from the Jan Kemp Trial." 7.1 (1988): 30–37.

- Jie, Gao and Marie Jean Lederman. "Instruction and Assessment of Writing in China: The National Unified Entrance Examination for Institutions of Higher Education." 7.1 (1988): 47–60.
- Johns, Ann M. "The ESL Student and the Revision Process: Some Insights from Schema Theory." 5.2 (1986): 70–80.
- Jonz, Jon. "Using Pooled Judgments to Develop Tests of Basic Writing." 6.2 (1987): 16–25.
- Kirsch, Gesa. "Students' Interpretations of Writing Tasks: A Case Study." 7.2 (1988): 81–90.
- Kogen, Myra. "The Conventions of Expository Writing." 5.1 (1986): 24–37.
- Lederman, Marie Jean. "Why Test?" 7.1 (1988): 38-46.
- Lederman, Marie Jean and Gao Jie. "Instruction and Assessment of Writing in China: The National Unified Entrance Examination for Institutions of Higher Education." 7.1 (1988): 47–60.
- Lee, Sue, Paul Hunter, Nadine Pearce, Shirley Goldsmith, Patricia Feldman, and Holly Weaver. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Liebman, JoAnne. "Contrastive Rhetoric: Students as Ethnographers." 7.2 (1988): 6–27.

Lloyd-Jones, Richard. "What We Will Be." 5.2 (1986): 3-7.

Lunsford, Andrea A. "Assignments for Basic Writers: Unresolved Issues and Needed Research." 5.1 (1986): 87–99.

- Martinez, Joseph G. R. and Nancy C. Martinez. "Reconsidering Cognition and the Basic Writer: A Response to Myra Kogen." 6.2 (1987): 79–82.
- Moss, Robert F. "Using TV News in Basic Writing Classes." 6.1 (1987): 65–77.
- Neuleib, Janice and Irene Brosnahan. "Teaching Grammar to Writers." 6.1 (1987): 28–35.
- Nichols, Randall G. "Word Processing and Basic Writers." 5.2 (1986): 81–97.
- Noguchi, Rei R. "Transformational-Generative Syntax and the Teaching of Sentence Mechanics." 6.2 (1987): 26–36.
- Pearce, Nadine, Paul Hunter, See Lee, Shirley Goldsmith, Patricia Feldman, and Holly Weaver. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Purves, Alan C. "Rhetorical Communities, the International Student and Basic Writing." 5.1 (1986): 38–51.
- Ronald, Katharine and Hephzibah Roskelly. "Listening as an Act of Composing." 5.2 (1986): 28–40.
- Roskelly, Hephzibah and Katharine Ronald. "Listening as an Act of Composing." 5.2 (1986): 28–40.
- ---. ed. "Survival of the Fittest: Ten Years in a Basic Writing Program." 7.1 (1988): 13-29.
- Sanborn, Jean. "Obstacles and Opportunities: Sentence Combining in Advanced ESL." 6.2 (1987): 60–71.
- Schor, Sandra. "An Alternative to Revising: The Proleptic Grasp." 6.1 (1987): 48–54.
- Stelzner, Sara L. and Marcia S. Curtis. "A Questioning Voice: Instructors and Basic Writers Interact." 6.1 (1987): 55–64.
- Sternglass, Marilyn S. "Commitment to Writing and Complexity of Thinking." 5.1 (1986): 77–86.
- Stygall, Gail. "Politics and Proof in Basic Writing." 7.2 (1988): 28–41.
- Tricomi, Elizabeth Taylor. "Krashen's Second-Language Acquisition Theory and the Teaching of Edited American English." 5.2 (1986): 59–69.
- Trimmer, Joseph F. "Basic Skills, Basic Writing, Basic Research." 6.1 (1987): 3–10.
- Troyka, Lynn Quitman. "Editor's Column." 5.1 (1986): 1; 5.2 (1986): 1; 6.1 (1987): 1; 6.2 (1987): 1; 7.1 (1988): 1; 7.2 (1988): 1.
- Weaver, Holly, Paul Hunter, Nadine Pearce, Sue Lee, Shirley Goldsmith, and Patricia Feldman. "Competing Epistemologies and Female Basic Writers." 7.1 (1988): 73–81.
- Wolcott, Willa and Dianne Buhr. "Attitude as It Affects Developmental Writers' Essays." 6.2 (1987): 3-15.

Journal of Basic Writing CUMULATIVE INDEX 1986–1988

Title Index

[Also see Author Index]

- "An Alternative to Revising: The Proleptic Grasp." Sandra Schor. 6.1 (1987): 48–54.
- "Assignments for Basic Writers: Unresolved Issues and Needed Research." Andrea A. Lunsford. 5.1 (1986): 87–99.
- "Attitude as It Affects Developmental Writers' Essays." Dianne Buhr and Willa Wolcott. 6.2 (1987): 3–15.
- "Basic Skills, Basic Writing, Basic Research." Joseph F. Trimmer. 6.1 (1987): 3–10.
- "Bureaucracy and Basic Writing Programs; or, Fallout from the Jan Kemp Trial." George Jensen. 7.1 (1988): 30–37.
- "Commitment to Writing and Complexity of Thinking." Marilyn S. Sternglass. 5.1 (1986): 77–86.
- "Competing Epistemologies and Female Basic Writers." Paul Hunter, Nadine Pearce, Sue Lee, Shirley Goldsmith, Patricia Feldman, and Holly Weaver. 7.1 (1988): 73–81.
- "Contrastive Rhetoric: Students as Ethnographers." JoAnne Liebman. 7.2 (1988): 6–27.
- "The Conventions of Expository Writing." Myra Kogen. 5.1 (1986): 24–37.
- "A Dean's Dilemmas." Michael C. T. Brookes. 5.1 (1986): 65–76.
- "Developing Literacy through Transcription." James M. Deem and Sandra A. Engel. 7.2 (1988): 99–107.
- "Editor's Column." Lynn Quitman Troyka. 5.1 (1986): 1; 5.2 (1986): 1; 6.1 (1987): 1; 6.2 (1987): 1; 7.1 (1988): 1; 7.2 (1988): 1.
- "The ESL Student and the Revision Process: Some Insights from Schema Theory." Ann M. Johns. 5.2 (1986): 70–80.
- "Freedom to Write—Through Imitation." Donna Gorrell. 6.2 (1987): 53–59.
- "Instruction and Assessment of Writing in China: The National Unified Entrance Examination for Institutions of Higher Education." Gao Jie and Marie Jean Lederman. 7.1 (1988): 47–60.
- "Inventing the University." David Bartholomae. 5.1 (1986): 4–23.
- "Krashen's Second-Language Acquisition Theory and the Teaching of Edited American English." Elizabeth Taylor Tricomi. 5.2 (1986): 59–69.
- "Listening as an Act of Composing." Katharine Ronald and Hephzibah Roskelly. 5.2 (1986): 28–40.

- "Literacy Education and the Basic Writer: A Survey of College Composition Courses." Christopher Gould and John Heyda. 5.2 (1986): 8–27.
- "Models of Intellectual Development and Writing: A Response to Myra Kogen et al." Janice N. Hays. 6.1 (1987): 11-27.
- "Obstacles and Opportunities: Sentence Combining in Advanced ESL." Jean Sanborn. 6.2 (1987): 60–71.
- "Of Tricksters and Dilemmas in ESL Writing Classes: An Epistolary Account." Warren Herendeen. 5.2 (1986): 49–58.
- "On Not Listening in Order to Hear: Collaborative Learning and the Rewards of Classroom Research." Kenneth A. Bruffee. 7.1 (1988): 3–12.
- "Orthographical Theory and Practice, or How to Teach Spelling." Ann B. Dobie. 5.2 (1986): 41–48.
- "Orthography Revisited: A Response to Kristine Anderson." Ann B. Dobie. 7.1 (1988): 82–83.
- "Pain and Suffering: Apostrophes and Academic Life." Irvin Hashimoto. 7.2 (1988): 91–98.
- "Patterns and Possibilities for Basic Writers." Janet R. Gilbert. 6.2 (1987): 37-52.
- "Politics and Proof in Basic Writing." Gail Stygall. 7.2 (1988): 28–41.
- "A Questioning Voice: Instructors and Basic Writers Interact." Sara L. Stelzner and Marcia S. Curtis. 6.1 (1987): 55–64.
- "Reconsidering Cognition and the Basic Writer: A Response to Myra Kogen." Joseph G. R. Martinez and Nancy C. Martinez. 6.2 (1987): 79–82.
- "Reexamining Basic Writing: Lessons from Harvard's Basic Writers." Cherryl Armstrong. 7.2 (1988): 68–80.
- "The Reification of the Basic Writer." George H. Jensen. 5.1 (1986): 52–64.
- "Rhetorical Communities, the International Student and Basic Writing." Alan C. Purves. 5.1 (1986): 38-51.
- "Rhetorical Implications of School Discourse for Writing Placement." Kathryn R. Fitzgerald. 7.1 (1988): 61–72.
- "Socio-Cognitive Development and Argumentative Writing: Issues and Implications from One Research Project." Janice N. Hays. 7.2 (1988): 42–67.
- "Students' Interpretations of Writing Tasks: A Case Study." Gesa Kirsch. 7.2 (1988): 81–90.
- "Survival of the Fittest: Ten Years in a Basic Writing Program." Hephzibah Roskelly, ed. 7.1 (1988): 13–29.
- "Teaching Grammar to Writers." Irene Brosnahan and Janice Neuleib. 6.1 (1987): 28–35.

- "Transformational-Generative Syntax and the Teaching of Sentence Mechanics." Rei R. Noguchi. 6.2 (1987): 26–36.
- "The Trouble with Writing Is the Trouble with Reading." Alice S. Horning. 6.1 (1987): 36–47.
- "Using Pooled Judgments to Develop Tests of Basic Writing." Jon Jonz. 6.2 (1987): 16-25.
- "Using a Spelling Survey to Develop Basic Writers' Linguistic Awareness: A Response to Ann B. Dobie." Kristine F. Anderson. 6.2 (1987): 72–78.
- "Using TV News in Basic Writing Classes." Robert F. Moss. 6.1 (1987): 65–77.
- "What We Will Be." Richard Lloyd-Jones. 5.2 (1986): 3-7.
- "Why Test?" Marie Jean Lederman. 7.1 (1988): 38–46.
- "Word Processing and Basic Writers." Randall G. Nichols. 5.2 (1986): 81–97.