

the WAC Journal

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Writing Across the Curriculum

The WAC Journal

Writing Across the Curriculum
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wacjournal@parlorpress.com
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SUBMISSIONS

The WAC Journal invites article submissions. The longest-running national peer-reviewed journal dedicated to writing across the curriculum, *The WAC Journal* seeks scholarly work at the intersection of writing with teaching, curriculum, learning, and research. Our review board welcomes inquiries, proposals, and articles from 3,000 to 6,000 words.

We are especially interested in contributions that creatively approach a diverse range of anti-racist pedagogies, feminist rhetorics across the curriculum, intersectional contexts of feminism, and international WAC initiatives. Articles focusing on the ways WAC can be fostered in online courses are welcome as well. *The WAC Journal* supports a variety of diverse approaches to, and discussions of, writing across the curriculum. We publish submissions from all WAC scholars that focus on writing across the curriculum, including topics on WAC program strategies, techniques, and applications; emergent technologies and digital literacies across the curriculum; anti-racist pedagogies; feminist rhetorics across the curriculum; intersectional contexts of feminism; international WAC initiatives; and writing in the disciplines at the college level.

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The peer review process is double-blind, which means all identifying information must be removed from the submission. Any submission notes must be included in the field provided for them, not in a separate cover letter or attachment. Submissions that aren't ready for double-blind review will be returned.

SUBSCRIPTIONS

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The WAC Journal
Volume 35, 2024

Contents

ARTICLES

- Leveraging Institutional Circuits to Rethink Writing
Across the Curriculum at Two-Year Colleges 7
TARA COLEMAN AND DOMINIQUE ZINO
- Reflections on Learning: Revision Reflections as Insight into the
Influences on Students' Revisions on a Writing-to-Learn Assignment 29
SOLAIRE A. FINKENSTAEDT-QUINN, ISABELLA SPERRY,
ALICIA ROMERO, AND GINGER V. SHULTZ
- Surviving as Switzerland: WAC, SLW, and the Literacy Myth of
Linguistic Homogeneity 51
ANALEIGH E. HORTON
- Practicing Peer Feedback: How Task Repetition and Modeling Affect
Amount and Types of Feedback over a Series of Peer Reviews 74
LUCY BRYAN, DAYNA S. HENRY, SARAH R. BLACKSTONE,
ANNA MARIA JOHNSON, AND LACIE KNIGHT
- STEM Faculty Focus Groups Respond to Student Writing and
Learning Goals: Entry Points and Barriers to Curricular Change 95
MEGAN MERICLE, J. PATRICK COLEMAN, AND JULIE ZILLES
- Cross-Disciplinary Solidarity Through Labor-Oriented Research in WAC 123
LACEY WOOTTON

SPECIAL FORUM: ADULTING WITH WAC

- Introduction: Adult Learners in the Composition Classroom 143
MACY DUNKLIN

The Adult Learner in the Writing Classroom: Creating Value through Experiential Education JAMIE HUDSON	146
Resumers in and beyond a Writing-Intensive Preparatory Course: Challenges, Assets, and Opportunities KENDON KURZER, NATASHA J. LEE, AMY MACIAS-STOWE, MARY HER, AND NIEVA MANALO	165
In Our Own Words: Adult Learners on Writing in College COLLIE FULFORD, STEFANIE FRIGO, YASEEN ABDUL-MALIK, THOMAS KELLY, ADRIENNE LONG, AND STUART PARRISH	181
Promoting Belonging among Adult Learners through Sharing and Feedback GABRIELLE ISABEL KELENYI	195
Contributors	211