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The *Journal of Teaching Writing (JTW)*, now in its 36th year, is a journal devoted to the teaching of writing at all academic levels and in any subject area. Our mission is to publish refereed articles and reviews that address the practices and theories that bear on our knowledge of how people learn and communicate through writing. Topics include writing and literacy, composition theory, revision, responding to writing, assessment, diversity in writing, information literacy, and others. An important part of our mission is demystifying the editorial review process for our contributors and modeling the teaching of writing as a process of reflection and revision. Submissions and subscription requests may be sent to our editorial assistant via email at jtw@iupui.edu.

