Pre-conference Workshops Speakers



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CLIL and academic literacies: A genre-based approach to facilitating EAP/ESP

Abstract

Under the trend of globalisation and internationalisation, English is adopted as the medium of instruction in higher education around the world. However, in non-English speaking countries (i.e. EFL contexts), students often encounter difficulties when learning English and academic content simultaneously. This calls for more carefully designed curriculum and pedagogy to provide sufficient scaffolding for EFL students, especially in terms of the development of their L2 academic literacies, which is essential for success in bilingual education.

This workshop attempts to integrate theories and practices related to Content and Language Integrated Learning (CLIL) and academic literacies. With interactive hands-on activities and discussion, the speaker and participants will explore "academic literacies", by highlighting the characteristics of academic language and asking participants to analyse the texts in different disciplines. After raising participants' language awareness, the speaker will introduce "genrebased approach" and "language across the curriculum", which aim to assist students indeveloping English for Academic Purposes and English for Specific Purposes.