

The Writing Lunch

Quick Teaching Advice For Busy Profs

In 55 minutes.
With pizza.

The Writing Program will offer four 55-minute informal workshops, each of them twice. Our format will be pizza and an apple at noon, followed by a 15-minute presentation of practical advice (accompanied by handouts or resources), then 25 minutes for questions or discussion. All workshops will be held in the Nelson Hall Private Dining Room.



Writing faculty hone skills at helping busy colleagues in less than 55 minutes.

RSVP to Amy Kho at 1-7448 or writing@du.edu

CUSTOM OPTION: We're happy to do any of these workshops—or workshops on other topics—for any group of 5 or more faculty. Just contact Doug Hesse at dhesse@du.edu or 1-7447.

☞ Responding to Writing While Saving Some Weekend

You assign a paper with a heavy heart, fearing that you've just simultaneously sentenced yourself to a weekend of grading. But not necessarily. This workshop focuses on responding effectively but efficiently.

Tuesday, October 9, noon – 12:55 p.m.

Repeated on Friday, October 19, noon – 12:55 p.m.

☞ Getting Students Beyond Drive-by Quotations and Haphazard Summary

So you've made an assignment that requires analyzing or synthesizing sources, but several students are unable to do anything substantial with the readings beyond stringing together summaries or quotations. What do you do? We'll provide some practical advice for helping students do more than haphazardly cite or share glib opinions.

Wednesday, October 17, noon – 12:55 p.m.

Repeated on Tuesday, October 30, noon – 12:55 p.m.

☞ What Students Like Best about—and Learn Most from—Writing Experiences

Our five-year longitudinal research on 60 DU undergraduates yielded interesting findings about writing experiences they found most valuable. For example, “easy” doesn't necessarily equal “good” in their minds. We'll share some findings with you.

Tuesday, October 23, noon – 12:55 p.m.

Repeated on Friday, November 2, noon – 12:55 p.m.

☞ Multimodal Writing Assignments: Beyond 12-Point Double Spaced Times

Traditional academic papers are the bread and butter of college writing, but they aren't the only kinds of assignments faculty might make to further teaching and learning goals. This workshop will present some ideas for incorporating visual or other elements in assignments, perhaps in pieces meant to be published digitally.

Wednesday, October 31, noon – 12:55 p.m.

Repeated on Thursday, November 8, noon – 12:55 p.m.

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The University of Denver Writing Program

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